

Carolina School of Leadership



Coaching Component Information Briefing

Agenda

- Reasons for the Coaching Component
- Expectations of the CSOL Student
- What's in the Manual
- Coach Selection Process
- CSOL Experiential Learning Process Overview
- Next Steps, Questions, and Discussion

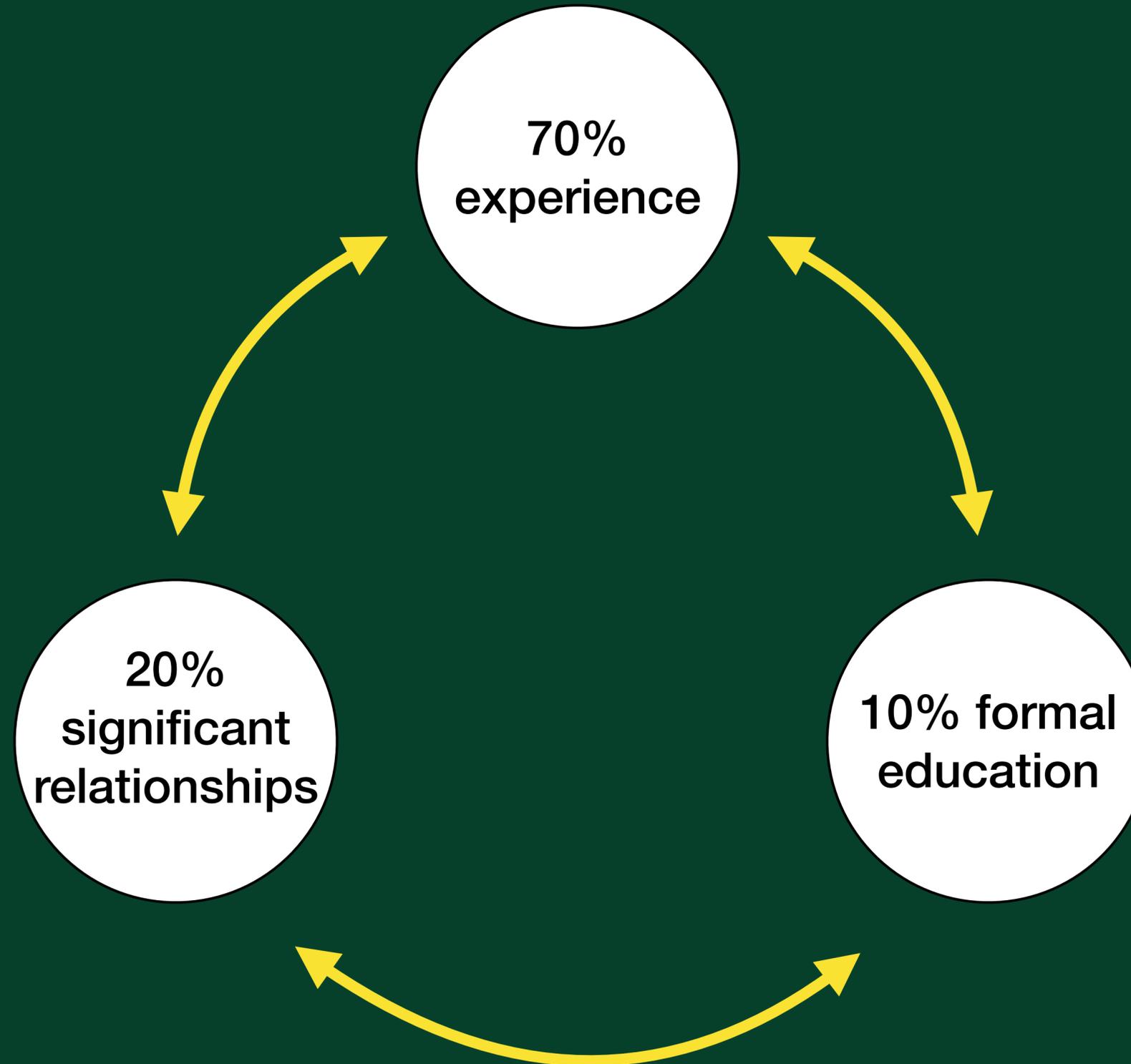


Why Coaching in CSOL

Goal: To provide experiential learning that amplifies what the student is learning in the classroom by using a coach to provide spiritual guidance, feedback, and relational interaction.



Recall How Leadership Is Developed



Expected Fruit of CSOL Coaching

- Students better equipped to lead
- Reinforces concept of experiential learning and lifelong learning
- Helps students make the most of classroom time and study
- Provides students with a good “discipling” experience
- Practical results in home church
- Reinforces culture of collaboration within CEG
- Sends signal to Next Gen: we value you!
- Mechanism to identify and address regional doctrinal divergence
- Gives local ministry leaders an important role
- Builds trusting relationships



Expectations of Student

- Read the manual
- Follow the coach selection process
- Take responsibility for their learning
- Make the most out of the relationship
- Inform, initiate, and update coaches
- Internalize the Experiential Learning Cycle
- Complete mandatory deliverables



Student Coaching Manual Contents

- A process that guides coach selection
- Considerations on selecting a coach
- An Experiential Learning Process (ELP) to follow & Ideas on selecting Experiential Learning Activities
- A template to guide the student through the ELP and coaching component
- Guidance on how to give and receive feedback
- An outline of the CSOL curriculum broken down into 9 sessions over 3 years



Coach Selection Process

1. Carefully read Appendix B of manual for coach selection considerations .
2. Think and Pray.
3. Get advice and guidance from both ministry leader and church leader.
4. Text or call Ted Campagna, CSOL Coaching and Advisory Panel Chair (910.578.5593) to inform him.
5. Communicate with potential coach and request they serve as your coach.
6. If they say “yes”, inform Ted of your selection and provide him with contact information. If they say “no”, inform Ted and repeat steps 2-6.
7. Set up initial meeting with coach (ensure they have read the Coach’s version of the manual prior to meeting and are aware of upcoming Coach’s meeting).



Experiential Learning Process Overview

Part A: Initiate the student-coach relationship

Part B: Attend & Recap the live session (Repeat for each session)

Part C: Design 1-2 Experiential Learning Activities for the session

Part D: Execute the 6-Step Experiential Learning Cycle (ELC) for each ELA

Part E: Summarize session learning



Experiential Learning Cycle



Minimum Student Deliverables to Their Coaches

- An initial Student-Coach session to get to know each other
- A written recap of each live session (9 total)
- 1-2 Experiential Learning Activities with coach feedback per session (9-18 total)
 - ✱ Reflection entries
 - ✱ Feedback from coaches
 - ✱ Summary of what they learned
- Synthesis of what God is teaching them this session

Important Upcoming Dates

- **Manual available to all students and coaches** (*November 10*)
- **Brief Students** (*Sun, Nov 23*)
- **Complete Coaching Selection** (Submit to local ministry and CSOL by Dec 10; final approval by Dec 15)
- **Coach Information Briefing** (Tue, Dec 16 @ 7-8 pm & Mon, Jan 12 @ 7-8 pm)
- **Initial Student-Coach meeting** (Prior to Live Session #2, Jan 30- Feb 1)



Questions & Discussion





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